



ЕГЭ: УЧ, 3 и 4 задания

Требования

Образец

**Пошаговое
составление
ответа**

TASK 3

- ✓ Две фразы на оба вопроса.
- ✓ В первую очередь проверяется языковая правильность.
- ✓ *What **style** of clothes do you prefer?* – Personally, I prefer different types of clothes. My favourite **type** is comfortable clothes.
- ✓ *Is fashion important for you? Why or why not?* – **In my opinion**, fashion is very important for me. I like to wear different clothes. **Besides**, I like to watch different fashion shows and I'm really interested in it because I want to **look beautifully**.

TASK 3

- ✓ **Important = benefits** (health, psychological, financial, ...)
- ✓ **Like, enjoy = emotions, mood**

TASK 3

- ✓ *Has your taste in clothes changed over time?* - No, it hasn't. When I was ■ child, I really enjoyed wearing skirts and dresses. And I really enjoy wearing them now. But, however, currently I also *sometimes* wear sportS clothes and casual style. And I have casual style.
- ✓ *Why* do you think teenagers often experiment with their clothes? - Teenagers usually do a lot of experiments because it is important to find their own style.

Adjectives: comparative and superlative degrees

Adjectives and adverbs

Articles (when they change the meaning of the sentence)

Future actions (*will, going to, Present Continuous*)

Imperatives

Linking verbs (*to be, to look, to feel, to seem*)

Means of expressing preference: *I prefer ... / I'd prefer*

Modals – *can/could*

Modals – *have to*

Modals – *should*

Modals – *must*

Nouns: *countable and uncountable nouns; regular plural, irregular plural, no plural; nouns used only in the plural; noun and verb agreement; much/many with nouns*

Passive voice (Present and Past Simple)

Present and Past Continuous

Present and Past Simple

Possessive case of nouns

Prepositions of place, time, direction

Present Perfect

Pronouns

There + to be / It + to be

Verb + *ing*: *enjoy / like / hate / love doing*

Verb + *to infinitive*: *like / hate / love / want to do*

Word order in statements and questions

TASK 4: НОВОЕ НА 2025 Г.:

- Убрали надписи *Photo 1* и *Photo 2* над картинками

2024:

Photo 1



Photo 2



2025 :



TASK 4

- ~~Photo 1, photo 2 – лог. ошибка~~
- ~~Photo №1, photo №2 – лог. ошибка~~
- ✓ One photo / the other photo +
- ✓ The first photo / the second photo +



TASK 4

Если в ответе экзаменуемый говорит, что отправил фото другу, то это **логическая ошибка**;

“Look at the first photo” = **логическая ошибка**

TASK 4

Если в ответе экзаменуемый говорит, что отправил фото другу, то это **логическая ошибка**;

“Look at the first photo” = **логическая ошибка**

TASK 4

Фактические ошибки = все, что противоречит

- 1) формулировке задания,
- 2) тому, что изображено на картинках;
- 3) объективным данным / фактам.

**✓ ПОШАГОВОЕ
ВЫПОЛНЕНИЕ ЗАДАНИЙ**

TASK 4

(1) Imagine that you and your friend are doing a school project “**Solo or in company**”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of **the illustrations** for the project **by briefly describing them and noting the differences**;
- mention the advantages (1–2) of the two ways of having meals;
- mention the disadvantages (1–2) of the two ways of having meals;
- express your opinion on the subject of the project – which way of having meals presented in the pictures you prefer and why.

You will speak for not more than 3 minutes (12–15 sentences).
You have to talk continuously.



✓ ВСТУПИТЕЛЬНАЯ ФРАЗА

- **Hi Kate!** (What's up?) I've just found some illustrations for our project "Solo or in company", and I'd like to share some of my ideas with you.

1. ОПИСАНИЕ 1-ГО ФОТО

✓ **One photo** shows a group of **children** **at home**. They **are sitting around a table** and **are having some snacks, biscuits and sweets**.

✓ Краткое описание 1-го фото:

- *кто,*

- *где,*

- *что делают*



1. ОПИСАНИЕ 2-ГО ФОТО

✓ In the other photo there is a woman alone in her kitchen. (She is sitting at a table too.) She is eating a grapefruit.

✓ Краткое описание 2-го фото:

- кто,

- где,

- что делает



1. СРАВНЕНИЕ ФОТОГРАФИЙ

✓ It seems to me that she is just having breakfast, **whereas** the children in the 1st photo are having some kind of a party. I guess **this is the main difference between the pictures.**

- ✓ Отличие между картинками.
- ✓ Отличие связано с темой проекта: solo or in company, **having meals.**



1. ДОПОЛНИТЕЛЬНАЯ ФРАЗА-ОБЪЯСНЕНИЕ ВЫБОРА КАРТИНОК

✓ *I think the pictures are a good choice for our project because they illustrate the idea that these two ways of having meals, *eating with other people and eating on one's own*, have their pluses and minuses.*



2-3. ПРЕИМУЩЕСТВА И НЕДОСТАТКИ: ADVANTAGES (1-2) AND DISADVANTAGES (1-2) OF THE TWO WAYS OF HAVING MEALS

✓ The key advantage of having meals with other people is that + it's just more fun than eating alone. When you eat together with others, you usually talk and laugh, which + boosts / improves your mood. But – if you eat in a large group of people, it can make you feel stressed and tired.

✓ Преимущество и недостаток приема пищи в компании других людей



2-3. ПРЕИМУЩЕСТВА И НЕДОСТАТКИ: ADVANTAGES (1-2) AND DISADVANTAGES (1-2) OF THE TWO WAYS OF HAVING MEALS

✓ In contrast, + eating alone is very relaxing because you have a moment just for yourself, but sometimes - it can be boring and feel lonely.

✓ Преимущество и недостаток приема пищи в одиночестве

**4. EXPRESS YOUR OPINION ON THE SUBJECT OF THE PROJECT – WHICH WAY OF
HAVING MEALS PRESENTED IN THE PICTURES YOU PREFER AND WHY.**

- (For me, eating alone is really boring, I don't like it.)
- **Personally, I prefer** having meals with my family or friends **because** it's fun and it's a great chance for us to talk and share our news.

✓ ЗАКЛЮЧИТЕЛЬНАЯ ФРАЗА

- Well, **that's basically all**. Please, call me back and tell me what you think (about the illustrations). Bye!

✓ ФИНАЛЬНЫЙ ВАРИАНТ

- Hi **Kate**! What's up? I've just found some illustrations for our project "Solo or in company", and I'd like to share some of my ideas with you.
- **One photo** shows a group of children at home. They are sitting around a table and are having some snacks, biscuits and sweets. **In the other photo** there is a woman alone in her kitchen. She is sitting at a table too. She is eating a grapefruit. It seems to me that she is having breakfast, **whereas** the children in the 1st photo are having some kind of a party. I guess this is **the main difference** between these illustrations. I think **the pictures are a good choice for our project** because they illustrate the idea that these two ways of having meals, eating with other people and eating on one's own, have their pluses and minuses.
- **The key advantage of** having meals with other people is that + it's just more fun than eating alone. When you eat together with others, you usually talk and laugh. + It boosts your mood. **But** – if you eat in a large group of people, it can make you feel stressed and tired. **In contrast**, + eating alone is very relaxing because you have a moment just for yourself, but sometimes - it can be boring and feel lonely.
- **For me**, eating alone is really boring, I don't like it. **I prefer** having meals with my family or friends **because** it's fun and it's a great chance for us to talk and share our news.
- Well, that's basically all. Please, call me back and tell me what you think. Bye!

TASK 4

(2) Imagine that you and your friend are doing a school project “**Sports**”. You have found some photos to illustrate it but for technical reasons you cannot send them now. Leave a voice message to your friend explaining your choice of the photos and sharing some ideas about the project. In 2.5 minutes be ready to:

- explain the choice of the illustrations for the project by briefly describing them and noting the differences;
- mention the advantages (1–2) of the two **kinds of sports**;
- mention the disadvantages (1–2) of the two **kinds of sports**;
- express your opinion on the subject of the project – **which of these sports** presented in the pictures you’d prefer and why.

You will speak for not more than 3 minutes (12–15 sentences). You have to talk continuously.



✓ ВСТУПИТЕЛЬНАЯ ФРАЗА

- Hi Kate! What's up? I've just found some illustrations for our project on sports, and I'd like to share some of my ideas with you.

1. ОПИСАНИЕ 1-ГО ФОТО

- ✓ One photo shows a group of teenage girls playing volleyball on an outdoor volleyball court.
- ✓ Краткое описание 1-го фото:
- кто,
 - что делают,
 - где



1. ОПИСАНИЕ 2-ГО ФОТО

✓ In the other photo there are some young men playing hockey on an ice hockey rink.

✓ Краткое описание 2-го фото:

- кто,
- что делают,
- где



1. СРАВНЕНИЕ ФОТОГРАФИЙ

- ✓ This photo shows a **winter sport**, whereas the 1st one shows a **summer sport**. Both these sports are very popular that's why the photos are a good choice for our project.
- ✓ Отличие между картинками.
- ✓ Отличие связано с темой проекта: **sports**.



2-3. ПРЕИМУЩЕСТВА И НЕДОСТАТКИ: ADVANTAGES (1-2) AND DISADVANTAGES (1-2) OF THE TWO KINDS OF SPORTS

✓ The main benefit of playing volleyball is that + it is a very fun game. Besides, it is good for health: it builds coordination and balance. At the same time, – volleyball can be a traumatic sport: (shoulder and ankle) injuries are very common among volleyball players.

✓ Преимущество
и недостаток
волейбола



2-3. ПРЕИМУЩЕСТВА И НЕДОСТАТКИ: ADVANTAGES (1-2) AND DISADVANTAGES (1-2) OF THE TWO KINDS OF SPORTS

✓ – Playing hockey can lead to traumas too, some of them are very severe, such as head and brain injuries. As for the benefits of playing this game, + there are many of them. For example, playing hockey teaches leadership skills, develops discipline and determination.

✓ Преимущество
и недостаток
хоккея



4. EXPRESS YOUR OPINION ON THE SUBJECT OF THE PROJECT – WHICH OF THESE SPORTS PRESENTED IN THE PICTURES YOU'D PREFER AND WHY.

- (Still, / But) I'd personally **prefer** volleyball **because** it's a non-contact sport. So, it is a safer game than hockey.

✓ ЗАКЛЮЧИТЕЛЬНАЯ ФРАЗА

- Well, that's all I wanted to tell you about these illustrations. Let me know what you think. Please, call me back as soon as you can. Bye!

✓ ФИНАЛЬНЫЙ ВАРИАНТ

- Hi Kate! What's up? I've just found some illustrations for our project on sports, and I'd like to share some of my ideas with you.
- One photo shows a group of teenage girls playing volleyball on an outdoor volleyball court. In the other photo there are some young men playing hockey on an ice hockey rink. This photo shows a winter sport, whereas the 1st one shows a summer sport. Both these sports are very popular that's why the photos are a good choice for our project. Both these sports are very popular that's why the photos are a good choice for our project.
- The main benefit of playing volleyball is that + it is a very fun game. Besides, it is good for health: it builds coordination and balance. At the same time, – volleyball can be a traumatic sport: shoulder and ankle injuries are very common among volleyball players. – Playing hockey can lead to traumas too, some of them are very severe, such as head and brain injuries. As for the benefits of playing this game, + there are many of them. For example, playing hockey teaches leadership skills, develops discipline and determination.
- I'd personally prefer volleyball because it's a non-contact sport. So, it is a safer game than hockey.
- Well, that's all I wanted to tell you about these illustrations. Let me know what you think. Please, call me back as soon as you can. Bye!



ЕГЭ: УЧ, 4 ЗАДАНИЕ

