**Speaking**

**Student 1**

**Task 1**

Imagine that you are preparing a half – day visit to the State Historical Museum for your class.

Tell your partner the plan of the visit using the following ideas:

• the date of the excursion;

• the reasons for going there;

• the exhibits that can be seen there.

(**Monologue; Time: 1 minute**)

Then answer **2 questions** of your partner.

(**Dialogue; Time: 2 minutes**)

**Task 2**

Now listen to your partner’s ideas about the half – day visit to the State Tretyakov Gallery, he/she is organizing for the class.

Then **ask** your partner **2 questions** to learn more about:

• where and what time you will meet;

• the food and drinks you need to take with you.

(**Dialogue; Time: 2 minutes**).

**Speaking**

**Student 2**

**Task 1**

Listen to your partner’s ideas about the half – day visit to the State Historical Museum, he/she is organizing for the class.

Then **ask** your partner **2 questions** to learn more about:

• your brother/sister who you want to take with you,

• the transport you need to take to get to that place;

(**Dialogue; Time: 2 minutes**)

**Task 2**

Imagine that you are preparing a half – day-excursion to the State Tretyakov Gallery for your class.

Tell your partner the plan of the visit using the following ideas:

• the date of the excursion;

• the reasons for going there;

• the pieces of arts to see there.

(**Monologue; Time: 1 minute**)

Then answer **2 questions** of your partner.

(**Dialogue; Time: 2 minutes**).