**Speaking**

You have two minutes to look through the task.

Student 1

Task 1

***(Monologue: 1.5-2 minutes)***

Imagine that you and your friend are both going to have your birthdays soon. There are some options where to celebrate ***(see the pictures).* You don’t know about your friend’s opinion but you’ve already made up your mind**.

Your task is to tell your friend (your partner) about your preferences and the reasons for your choice***.*** You have 1.5–2 minutes to talk.

**Focus on the following:**

* entertainment
* music
* clothes
* food
* guests

**After you finish, you’ll be asked some questions. Answer the questions.**

Task 2

***(Dialogue: 2 minutes)***

Listen to your partner’s monologue; ask her/him **two QUESTIONS** about her/his choice to get **ADDITIONAL INFORMATION,** not mentioned by your partner.

Speaking

You have two minutes to look through the task.

Student 2

Imagine that you and your friend are both going to have your birthdays soon. There are some options where to celebrate ***(see the pictures).* You don’t know about your friend’s opinion but you’ve already made up your mind**.

Task 1

***(Dialogue: 2 minutes)***

You are the speaker’s friend. Listen to your partner’s monologue; ask her/him **two QUESTIONS** about her/his choice to get **ADDITIONAL INFORMATION,** not mentioned by your partner.

Task 2

***(Monologue: 1.5-2 minutes)***

Now it’s your turn to tell your friend (your partner) about your preferences and the reasons for your choice***.*** You have 1.5–2 minutes to talk.

**Focus on the following:**

* entertainment
* music
* clothes
* food
* guests

**After you finish, you’ll be asked some questions. Answer the questions.**

**In a café**

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**At home**

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**In the countryside**

