**Комплект заданий для учащихся 8 -9 классов**

**PART 1**

**LISTENING**

**Time: 15 minutes**

**Task 1**

**You will hear a girl, Eva, and a boy, Carl, talking about computers. Decide if each sentence 1 – 10 is correct or incorrect. If it is correct, write T (TRUE). If it is not correct, write F (FALSE).**

1. Carl uses his computer for a maximum of two hours each evening. \_\_\_\_\_\_\_

2. Eva is worried that surfing the internet is taking up too much of her time. \_\_\_\_\_

3. Eva finds surfing the internet dull. \_\_\_\_\_\_\_

4. Carl warns Eva that some information on the internet is unreliable. \_\_\_\_\_\_\_

5. Carl prefers not to give personal information in chat rooms. \_\_\_\_\_\_\_

6. Eva and Carl both agree that chat rooms are a good way to make new friends. \_\_\_\_

7. Carl keeps in touch with his friends in different countries by post. \_\_\_\_\_\_

8. Carl’s friend sometimes comes to his house to play computer games late at night.\_

9. Carl and Eva both decide to limit the amount of time they spend online. \_\_\_\_\_\_

10. Eva wants them to go to the gym with the time they have saved. \_\_\_\_

**Task 2**

**You will hear a teacher talking about some visitors coming to speak at the school. For each question, fill in the missing information in the numbered space.**

**Visiting Speakers**

The plan is to (11) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some talks.

Series of talks by visiting speakers:

on the first (12) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ each month.

at (13) \_\_\_\_\_\_\_\_\_\_\_ p.m.

*The first talk – Ellie Brown*

Date (14) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ellie’s job: (15) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ellie will talk about her visit to (16) \_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The second talk – Harry Fowler*

Date (17) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Harry’s job: (18) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic of talk: making (19) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ films.

Harry’s book: *Behind the Lens*

Book costs: (20) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ pounds at the talk.

**Transfer your answers to the answer sheet!**

**PART 2**

**READING**

**Time: 20 minutes**

**Task 1**

**You are going to read a magazine article about marathon running. Seven sentences have been removed from the article. Choose from the sentences A-H the one which fits each gap (1-6). There is one extra sentence which you do not need to use. There is an example at the beginning.**

**Marathon running – a recipe for health?**

If ever there was living proof that marathon running keeps you fit, Jenny Wood Allen from Dundee is it. (0 – H) She was 71 and she did not even have proper training shoes then.

At first she could only run to the end of her avenue, which is about three quarters of a mile. She had problems getting back and had to either take a bus or ask somebody for a lift. (1 - )

Scientifically speaking, human beings are perfectly tuned for jumping and running and walking long distances. (2 - ) One of them, Professor Craig Sharp says that if you are reasonably fit, you can probably run for two hours at a medium pace and feel OK. At this point your muscles run out of glycogen – the best source of energy we have.

This means you start using fat for energy, and your body has to work harder to transform fat into energy. This happens at a time when you are starting to feel exhausted. (3 - ) All this is proof – he believes – that the body isn’t designed for long-distance running.

Other specialists have a very different opinion. Dr Percy Brown believes that if you train sensibly and prepare several months in advance, it could even help you live longer. (4 - )

He believes the only problem you may have when running a marathon is exhaustion or a small injury caused by falling or tripping over things. (5 - ) Only 1 in 1,000 actually makes it to hospital.

Another problem may be post-race exhaustion. Surveys show most runners are much more likely to catch colds or develop chest infections in the week after running a race. (6 - ) There is no evidence of lasting disease or an increased risk of illness.

At 87, Jenny Wood Allen would be doing the London marathon for the 13th time this Sunday. And she plans to go on taking part for many years to come.

**A** He argues that after 16-20 miles, you have to slow down and running gets really hard.

**B** After a quick top up of water and a rest, most go home and make a full recovery.

**C** When it comes to marathon running, however, the experts are divided.

**D** In spite of this, marathon running is bad for your health.

**E** But this weakening effect on the system is short-lived.

**F** Within a couple of months, however, she was managing two or three miles

**G** This is because running halves your risk of getting heart disease

**H** She started by running to the shops, wearing an anorak and carrying her

**Task 2**

**Read the following passage.** **For Questions 1-5, choose the answer (A, B, C or D) which you think fits best according to the text. Write the appropriate letters A-D in boxes 1—5 on your answer sheet.**

A recent investigation by scientists at the U.S. Geological Survey shows that strange animal behavior might help predict future earthquakes. Investigators found such occurrences in a ten-kilometer radius of the epicenter of a fairly recent earthquake. Some birds screeched and flew about widely; dogs yelped and ran around uncontrollably.

Scientists believe that animals can perceive these environmental changes as early as several days before the mishap.

In 1976 after observing animal behavior, the Chinese were able to predict a devastating earthquake. Although hundreds of thousands of people were killed, the government was able to evacuate millions of other people and thus keep the death toll at a lower level.

1. What prediction may be made by observing animal behavior?

**A** an impending earthquake

**B** the number of people who will die

**C** the ten-kilometer radius of the epicenter

**D** environmental changes

**2.** Why can animals perceive these changes when humans can not?

**A** Animals are smarter than humans.

**B** Animals have certain instincts that humans don’t possess.

**C** By running around the house, they can feel the vibrations.

**D** Humans don’t know where to look.

1. Which of the following is NOT true?

**A** Some animals may be able to sense an approaching earthquake.

**B** By observing animal behavior scientists perhaps can predict earthquakes.

**C** The Chinese have successfully predicted an earthquake and saved many lives.

**D** All birds and dogs in a ten-kilometer radius of the epicenter went wild before

the earthquake.

**4.** In this passage, the word *evacuate* most nearly means

**A** remove

**B** replace

**C** drive

**D** emaciate

1. If scientists can accurately predict earthquakes, there will be

**A** fewer animals going crazy

**B** a lower death rate

**C** fewer people evacuated

**D**fewer environmental changes

**Transfer your answers to the answer sheet**

**PART 3**

**USE OF ENGLISH**

**Time: 20 minutes**

**Task 1**

**For items 1-15 fill in the gaps in the text choosing an appropriate word from the column on the right. Choose one word once only. There are two extra words in the right column which you don’t have to choose. Write the correct word in your answer sheet.**

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| Many species of animals and plants have disappeared from the earth. They have died out, or become extinct. But sometimes animals or plant 1)\_\_\_\_\_\_ can be found buried in rocks. These are called fossils. Imprints in rocks 2)\_\_\_\_\_\_\_ prints, for example, are also called fossils.  Not every creature 3)\_\_\_\_\_\_ as a fossil. Many simply rot away completely and leave no 4)\_\_\_\_\_\_\_ of their existence. Because many creatures and plants have disappeared without leaving any fossils, we will never know anything about them.  The study of fossils, or paleontology, to give it its scientific 5)\_\_\_\_\_\_\_\_ , became established at the beginning of the nineteenth century. Before this research began, people did not believe that fossils had once been 6)\_\_\_\_\_\_\_\_. Large fossil teeth were seen as an evidence of a race of giants in the past, while ammonites, a very 7) \_\_\_\_ type of fossil which you might easily find yourself on a beach or among rocks, were called snakestones because of their snake-like 8)\_\_\_\_\_\_\_ . People believed that snakes had been 9)\_\_\_\_\_\_\_\_\_ to stone by miracle.  The most famous fossils of all are the dinosaurs. There are, of course, no dinosaurs on 10)\_\_\_\_\_\_ in zoos. They were not 11)\_\_\_\_\_\_\_ to extinction by humans as some animals have been, but became extinct millions of years before the humans developed. The reason why the dinosaurs became extinct is still a mystery. Many theories have 12)\_\_\_\_\_\_\_\_\_ the disappearance of dinosaurs with major 13) \_\_\_\_\_\_\_ change.  One possibility is that a gigantic meteorite crashed into the earth 14) \_\_\_\_\_\_\_ so much dust that the 15)\_\_\_\_\_\_\_\_\_ of sunlight was reduced. The temperature would have fallen and, as a consequence, many types of plants and animals would have disappeared. | trace |
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**Task 2**

**Unscramble the quotes**

**Hamlet**

1. to that question be or not is the to be.

**King Richard III**

1. A a ! my horse ! kingdom for horse a horse!

**King Lear**

**18.** will nothing come nothing of.

**19**. my is richer tongue than love my .

**King Henry the Fifth**

**20.** words best of few men are the men.

**Transfer your answers to the answer sheet!**

**Participant’s ID number**

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**PART 4**

**WRITING**

**Time: 25 minutes**

Write a **review** of a public event (concert, show, performance) you have visited. You should include the following information:

1. Facts about the event (what, when, where…)
2. Your response to the event (emotions, feelings, people’s feedback…)

Make sure your review is interesting for your readers and contains descriptions and opinions.

Think of a suitable **title** and a **subtitle** for your review.

Write your story on your answer sheet. You should write about **120 -150 words.**

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**ANSWER SHEET**

**LISTENING READING USE OF ENGLISH**

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