**Комплект заданий для учащихся 7 класса**

**PART 1**

**LISTENING**

**Time: 15 minutes**

**Task 1**

**You will hear a conversation between a girl, Holly, and a boy, Max, about having a party. Before you listen, read through the list of statements below. As you listen, decide whether each statement is true (T) or false (F)**

1. Max has already thought about his birthday party.

2. Holly thinks Max should invite more people this week.

3. Max wants to invite more than twenty people.

4. Max says all his friends have a lot in common.

5. Holly says Max should buy some new CDs for the party.

6. Holly and Max share the same opinion about playing a DVD.

7. In the end, Holly persuades Max to have the party on a Friday.

**Task 2**

**You will hear a teacher telling his class about a school trip. For each question, (8 - 14) fill in the missing information in the numbered space.**

8. Kind of transport to pick them up from school: The\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Where to meet on Friday morning:

The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. What to bring with you for lunch:

Only a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. First place we’ll visit:

The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. What we’ll see in the afternoon:

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ show in a concert hall.

13. Good souvenirs to buy:

The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - they’re quite cheap.

14. Time we leave: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Transfer your answers to the answer sheet!**

**PART 2**

**READING**

**Time: 20 minutes**

# Task 1. Read the text to decide if each sentence is true or false, according to the text. If it is true, mark T on your answer sheet. If it is false, mark F on your answer sheet.

# MI6: The British Secret Intelligence Service

Would you like to be a secret agent and work undercover? Do you think the job in reality would be similar to how it's shown in films? You might have heard of MI6 through the man known as 007. James Bond doesn’t exist, of course, but what about MI6?

## ****What is MI6?****

MI6 is very real. It is an organisation that recruits agents who collect ‘human intelligence’, or information, from countries around the world in order to protect the security of the UK. The official name for MI6 is the Secret Intelligence Service, or SIS.

## ****How old is MI6?****

MI6 has recently celebrated its 100th anniversary. The agency started life in a small rented office in London in 1909 but it wasn’t officially recognised by the British government until 1995!

## ****Where is MI6?****

The agency has its present headquarters in a huge building at Vauxhall Cross on the banks of the river Thames in London. The building is shown in a recent James Bond film The World Is Not Enough. In the film, a bomb, hidden in a suitcase full of money, explodes inside the MI6 headquarters.

## ****MI6 agents****

The first chief of MI6 was Sir Mansfield Cumming. He always signed his name as ‘C’ in green ink. This tradition is continued today by Sir John Sawers, the present chief, who also signs documents with a green ‘C’. John le Carré, famous for his spy novels, is a former MI6 agent. He changed his name from David John Moore Cornwell because agents weren’t allowed to publish books under their own names.

## ****Secret Missions****

During the Second World War (1939-1945), MI6 communicated with agents through coded radio messages broadcast on the BBC. MI6 was also involved in the work of the code breakers who collected important enemy information at Bletchley Park in the south of England. Modern computers didn’t exist at that time and the code breakers had to use huge noisy machines to help them break the codes.

## ****MI6 online****

MI6 now has an official website where anyone can learn about its history, read a glossary of Secret Intelligence Service words, have a virtual tour or even apply for a job.

|  |  |  |
| --- | --- | --- |
| **1**. The Secret Intelligence Section is MI6’s real name. | T | F |
| **2**. The British government officially recognised MI6 in 1995. | T | F |
| **3**. The present chief of MI6 signs documents with a ‘C’ in green ink | T | F |
| **4**. John le Carré worked for MI6. | T | F |
| **5**. MI6 sent coded messages to agents during the Second World War. | T | F |
| **6**. The former MI6 agents are allowed to publish books under their own names. | T | F |
| **7**. The agents of the MI6 might be considered the predecessor of the contemporary hackers. | T | F |
| **8**. Only agents can access the MI6 website. | T | F |

**Task 2. Match the two halves and write A – F to the numbers 9 - 14.**

|  |  |  |  |
| --- | --- | --- | --- |
| **9.** | You might have heard of MI6 through the man known… | **A.** | for a job on the MI6 website |
| **10.** | John Le Carré is famous … | **B.** | with agents through coded radio messages. |
| **11.** | MI6 communicated … | **C.** | as 007. |
| **12.** | MI6 was also involved … | **D** | at that time. |
| **13.** | Modern computers didn’t exist … | **E.** | for his spy novels. |
| **14.** | You can apply … | **F.** | in the work of the code breakers. |

**Transfer your answers to the answer sheet!**

**PART 3**

**USE OF ENGLISH**

**Time: 15 minutes**

**Task 1. Read the text below and choose the correct word for each space. For each question 1-10, mark the correct letter A, B, C or D on your answer sheet. There is an example at the beginning.**

*Example:* **0 A won** **B** took **C** beat **D** held

**OLYMPIC HOPES**

Yesterday Eleanor Preston (**0**) ….. an international swimming competition for girls (**1**) ….. under sixteen. She swam faster (**2**) ….. girls from ten other countries. This (**3**) ….. even better when you learn that Eleanor is only thirteen. She had to have special (**4**) ….. to enter, because normally competitors are fourteen or older.

Eleanor has been (**5**) ….. on swimming for a long time – (**6**) ….. she was three in fact. I wondered whether she found it hard to (**7**) ….. several hours a day training. She (**8**) ….. me that sometimes she has problems finding time for homework, but that’s all. ‘my parents have given up so (**9**) ….. time driving me to local competitions, I think it’s been harder for them, actually.’ Her aim is to swim at the Olympics.

After yesterday’s performance, I think she may (**10**) ….. there.

**1** A age B aged C ages D ageing

**2** A that B from C than D of

**3** A suggests B means C sounds D shows

**4** A permission B attention C opportunity D facility

**5**  A happy B good C pleased D keen

**6**  A until B since C when D ever

**7** A take B use C spend D pass

**8** A told B explained C said D agreed

**9** A often B much C long D many

**10** A reach B find C get D make

**Task 2. Follow the directions below to solve the riddle “What has lots of teeth but can’t chew?”**

|  |  |  |  |
| --- | --- | --- | --- |
| HOP | BIRD | STOP | BASKETBALL |
| SHIRT | TENT | AIRPLANE | A |
| SEED | NECKTIE | TREAT | MOON |
| THAT | SOCCER | TENNIS | SHOP |
| SHOES | KITE | BROOM | COMB |

1. Cross off all words that have two of the same vowel next to each other.
2. Cross off all words that start and end with the letter **t**.
3. Cross off all words that are names of things people wear.
4. Cross off all words that are names of sports.
5. Cross off all words that rhyme with the word **top**.
6. Cross off all words that are things that can fly.

The words that have NOT been crossed off are the answers to the riddle.

**Transfer your answers to the answer sheet!**

**Participant’s ID number**

|  |  |  |  |  |  |
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**PART 4**

**WRITING**

**Time: 20 minutes**

**Your English teacher has asked you to write a story about a figure from the past (or historical figure) you most admire**

***Remember to:***

* *include a title*
* *explain your choice*
* *organize the information logically and clearly*

Write your story on your answer sheet. You should write about **100 -120**words**.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Participant’s ID number**

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**ANSWER SHEET**

**LISTENING READING**

|  |  |
| --- | --- |
| **1.** |  |
| **2.** |  |
| **3.** |  |
| **4.** |  |
| **5.** |  |
| **6.** |  |
| **7.** |  |
| **8.** |  |
| **9.** |  |
| **10.** |  |
| **11** |  |
| **12** |  |
| **13** |  |
| **14** |  |

|  |  |
| --- | --- |
| **1.** |  |
| **2.** |  |
| **3.** |  |
| **4.** |  |
| **5.** |  |
| **6.** |  |
| **7.** |  |
| **8.** |  |
| **9.** |  |
| **10.** |  |
| **11** |  |
| **12** |  |
| **13** |  |
| **14** |  |

**USE OF ENGLISH**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **A** | **B** | **C** | **D** |
| **2** | **A** | **B** | **C** | **D** |
| **3** | **A** | **B** | **C** | **D** |
| **4** | **A** | **B** | **C** | **D** |
| **5** | **A** | **B** | **C** | **D** |
| **6** | **A** | **B** | **C** | **D** |
| **7** | **A** | **B** | **C** | **D** |
| **8** | **A** | **B** | **C** | **D** |
| **9** | **A** | **B** | **C** | **D** |
| **10** | **A** | **B** | **C** | **D** |

**Task 1. Task 2.**

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