

**Ответы к заданиям**

<b>№ задания</b>	<b>Ответ</b>
1	4135
2	56142
3	3
4	3
5	2
6	2
7	2
8	1

**Тексты для аудирования**

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит два раза. После первого и второго прослушиваний у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

**Задание 1**

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть **одно лишнее место действия**. У Вас есть 20 секунд, чтобы ознакомиться с заданием.

**Now we are ready to start.**

**Dialogue A**

A:	What's that? It's just a book.
B:	Yes. It's a book. But it's very old, can't you see? The pages are yellow and look like dead dry leaves. No wonder they keep it under the glass.
A:	Yeah, the sign says the book was published in 1880. And look there are some notes at the bottom of the page, made in ink. But they are almost invisible.
B:	The ink has faded. I wish I knew who this book belonged to. Can you imagine that more than a century ago someone was sitting in an armchair reading this very book?

A:	( <i>impatiently</i> ) Right, but don't get stuck here! We've got the whole exhibition to see.
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**Dialogue B**

A:	Shall we walk or shall we take a bus?
B:	Let's take a bus. My bag is too heavy for walking.
A:	Do you need any help? Oh, it feels like you've stuffed it with bricks!
B:	Not bricks, books... I've collected all my old books from my grandma's house.
A:	Why?
B:	I want to give them to my cousin. He is staying with us this week and I don't have any other idea of how to entertain him. He's five years younger than me and he loves reading.
A:	The bus is coming. Come on. Your cousin is unusual, by the way...

**Dialogue C**

A:	Are you sure you want to give your sister a book? Don't you think she would like something more... more interesting for her birthday?
B:	No. I know my sister very well. Each time when we come to the city, she comes to this place.
A:	Does she, really?
B:	Yes. And she admires the illustrated books over there. On the upper shelves. Can you see them?
A:	Yeah... But they are rather expensive, aren't they?
B:	Yes, they are. The prices here are very high...

**Dialogue D**

A:	Hi! And what are you doing here? Is anything wrong?
B:	No, don't worry, I'm fine. I'm here with my neighbour.
A:	Your neighbour?
B:	Yeah. He's an elderly man who lives next door to us. Today he was trying to take a book from the shelf... and he's got a huge home library... and fell

	down, hurt his leg.
A:	I see...
B:	Now the surgeon is examining him to be sure the bone is not broken.
A:	I hope everything will be fine with him.
B:	Me too!

**You have 20 seconds to complete the task. (Pause 20 seconds.) Now you will listen to the dialogues again. (Repeat.) This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

## Задание 2

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. У Вас есть 30 секунд, чтобы ознакомиться с заданием.

**Now we are ready to start.**

### Speaker A

Last Sunday was very special. We got up earlier than usual and were at the railway station by 7am. The train brought us to the capital well before lunch time and we took a walk along the pedestrian street in the centre of the city. It was an old street, I mean the buildings there were not modern. They looked solid and impressive and represented the architecture of the past centuries. We found a nice open-air cafe and had lunch there. After that we went on with the sightseeing.

### Speaker B

It will be a hard day tomorrow. And very exciting too! We are moving house and I feel very enthusiastic about it. Our new flat is on the top floor of a four-storey building in a quiet side street close to the city centre. The house was built at the beginning of the last century, by a famous architect, whose name I don't remember... So, it is really old, but it is in very good condition. The rooms in our flat are large and the windows are very large too, so the flat is very light.

### Speaker C

Once my aunt took me for a walk and..., I don't remember, how it happened but I lost her somewhere in a street and got lost. The place, the houses around looked

unfamiliar. I was only six, I got scared and started to cry. Suddenly a girl of my age came up to me. She comforted me and together with her parents we found my house, which was just round the corner. Since that time we often played together outdoors, and soon became inseparable. We're still friends now.

### Speaker D

I live in the centre of the city and I love my area very much. It is well planned and there are nice looking houses and even historical buildings here. There is only one thing that makes me feel unhappy about the place where I live - there are too many cars around. And there are more and more of them every year. They pollute the air and make the place less safe. Some people, children especially, may become allergic to the gases the cars produce. I think something should be done about that.

### Speaker E

I like travelling and seeing new places. Unlike most of my friends, who prefer nice quiet towns, I like big cities and megapolises. I love looking at the buildings there. Yes, I prefer modern architecture and I think it's our future, not traditional houses. Modern materials make it possible to design light and practical buildings, very suitable for a dynamic modern lifestyle. I'm going to study architecture at university, and hope that one day I'll turn my ideas into buildings people will love to live and work in.

**You have 30 seconds to complete the task. (Pause 30 seconds.)**

**Now you will listen to the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

### Задания 3–8

Вы услышите разговор двух знакомых. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

**Now we are ready to start.**

Angela:	You are late again, Martin!
Martin:	Hi, Angela! I'm really sorry. But you'll never guess what happened!
Angela:	Don't bother to explain, OK? You are always late, and you always have a heap of excuses.

Martin:	No, I'm not going to give you excuses like missing the bus or something...
Angela:	Aren't you? Well, now it really sounds interesting. You are going to tell me you just forgot about our meeting?
Martin:	Yes. I did. I've got so much to do this week that I absolutely forgot that we need to buy a present for your brother.
Angela:	Well... That is honest at least... Right... Let's take a bus to the shopping centre, OK? It looks like it may rain any minute. I don't want to get wet.
Martin:	Neither do I. Come on! The bus stop is over there. Have you already got an idea for the present?
Angela:	Not exactly. And that's just why I need your help.
Martin:	Your brother is crazy about football. We can buy him a ball or a T-shirt...
Angela:	He has all of those.
Martin:	I would give him a table tennis set, but he doesn't like that at all.
Angela:	Right. He hates table tennis just like you hate football.
Martin:	But he promised to come to see my table tennis tournament next Sunday.
Angela:	Yes, he did. He likes watching you playing tennis, but says the sport is not dynamic enough for him.
Martin:	Rubbish! It is the most exciting game in the world!
Angela:	Don't start that now, please! I know how passionate you feel about the topic but let's get back to the present for my brother. By the way, you gave me a wonderful present for my birthday! Thanks again.
Martin:	My pleasure. You had a great party. I enjoyed it so much. You really made the dull November day look bright.
Angela:	It wasn't me. My family and my friends made that day so special. And I'm glad that the winter is coming. I like it much better than autumn.
Martin:	Yeah, I like winter too. Christmas and everything... Holiday time... And this winter is going to be very exciting...
Angela:	Are you going somewhere? Any travel plans?

Martin:	Yes. You guessed right. I'm taking a three-day excursion to Rome.
Angela:	Wow! It's really exciting. I love Italian singers and actors! And the architecture there is wonderful. Do you speak Italian?
Martin:	Unfortunately not, though my family comes from Italy. But it was long ago and now we don't even have any relatives there.
Angela:	Pity. I have some plans for this winter too.
Martin:	Yes?
Angela:	I'm going to take a course in photography.
Martin:	But you don't need it! You take beautiful photos and you've participated in exhibitions, haven't you?
Angela:	Yes, in a few. But I want to make my photos more professional. I hope the course will help me to do it...

**You have 30 seconds to complete the task. (Pause 30 seconds.)**

**Now you'll hear the text again. (Repeat.)**

**This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий по аудированию, истекло.**

**Ответы к заданиям**

<b>№ задания</b>	<b>Ответ</b>
9	2351
10	34165
11	1
12	2
13	3
14	2
15	3
16	1

**Тексты для аудирования**

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит два раза. После первого и второго прослушиваний у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

**Задание 9**

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 только один раз. В задании есть **одно лишнее место действия**. У Вас есть 20 секунд, чтобы ознакомиться с заданием.

**Now we are ready to start.**

**Dialogue A**

**A:** Are you looking for anything special?

**B:** Yes... I need a new shirt to play tennis. It should be white, without prints or lettering.

**A:** How about this one? Have a look. Will it do?

**B:** Well, the design is ok. But it's too large for me I'm afraid...

**A:** They probably have this shirt in other sizes. We just need to ask.

### Dialogue B

**A:** You are very fast! You look like a dolphin, really!

**B:** In these goggles? You must be kidding.

**A:** It's my first time here. And the water feels too cold.

**B:** You'll get used to it. I learnt to swim when I was four or five years old.

**A:** Did you?

**B:** My mum is a swimming coach, actually. She's over there, in a white shirt, talking to the group of children with towels.

### Dialogue C

**A:** Can we start the game?

**B:** Wait. I have to change my shirt.

**A:** You have no time to go to the changing room. The coach will be here any minute!

**B:** But my shirt is dirty! Can't you see this ugly brown spot?

**A:** Just take your racket and we can start playing. I'll serve the ball.

### Dialogue D

**A:** What are you watching?

**B:** Figure skating. The World Cup.

**A:** I didn't know you were a fan.

**B:** I'm not. I prefer hockey. And I prefer playing it to watching it. But it's so cold outside.

**A:** Yeah, it's freezing. I can make some tea if you want.

**B:** Oh, yes, it would be so nice of you.

**A:** And then we'll switch to Channel 4. There's a good film on. How about some biscuits?

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will listen to the dialogues again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**



**Задание 10**

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 только один раз. В задании есть одно лишнее утверждение. У Вас есть 30 секунд, чтобы ознакомиться с заданием.

**Now we are ready to start.**

**Speaker A**

My busiest days are Mondays and Wednesdays. We have lots of classes on those days and, on top of that, Wednesday is the day when I go to Drama Club. I really like it. We've staged a lot of plays already, by modern authors and also some classics. We rehearse on Wednesdays and on Saturdays, but the performances are always on Saturdays. We are lucky to have some very good audio and light equipment. And we also have very good costumes which make our performances look almost professional.

**Speaker B**

We have to learn lots of things at school. Too many in my opinion. We have six or seven classes every day. The first class starts at 8.30. Before lunch we have maths, science and IT. And, after the lunch break, we learn less difficult subjects like languages, art, music and drama. Sport is three times a week. In the morning we play it in the gym, and in the afternoon – in the outer sports ground.

**Speaker C**

Learning all the time is not better than no learning at all. I'm positive about that. To be successful, people need to change their activities, and sport is the best option. In our school we can use the swimming pool, and a large gym with gymnastics equipment like mats and bars and even trampolines. As for team games, there's a football pitch and a basketball ground. We often play there.

**Speaker D**

My favourite subject is mathematics. I don't find it boring like some of my classmates – just the opposite, I think maths is exciting though challenging. When I get my University Diploma, I'll go back to school to explain it to kids. Sometimes I imagine myself in a nice and light classroom helping my young students to solve maths problems and... I think we'll be using computers for mathematical modelling.

**Speaker E**

French is my favourite subject and yesterday I understood that I'm really good at it. I won first prize in a competition with more than 100 participants. We had to listen to a text and answer the questions, do some grammar and write an essay. Everything is in French, of course and I was feeling a bit nervous. But I got the highest score. Can you believe it?

**You have 30 seconds to complete the task. (Pause 30 seconds.)**

**Now you will listen to the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задания 11–16**

Вы услышите разговор Эммы и Джона. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

**Now we are ready to start.**

**Emma:** John! Jo-ohn! Help me, please!

**John:** What is it, Emma? What's wrong this time?

**Emma:** Nothing. I just need help with my maths homework.

**John:** It's *your* homework, isn't it?

**Emma:** And you are my older brother, aren't you? You must take care of me and help me. Mum says so.

**John:** Oh... (*sighs*) Ok. What's your problem?

**Emma:** This one. Number 56. It's the last task for today and then the homework is done!

**John:** And what will I get if I solve it.

**Emma:** You can eat my dessert.

**John:** I don't like cakes and you know it. But you can wash up after dinner tonight.

**Emma:** That's not fair! It's *your* turn to do the washing up today!

- John:** And it's *your* homework, isn't it?
- Emma:** Ok... Fine... Settled. I'm so bad at maths...
- John:** You are not. You just don't like maths and there's nothing wrong with that.
- Emma:** That's easy for you to say... you are top of the class in maths and in science (*with a sigh*)
- John:** Different people are good at different things. You are top of the class in music and I can't sing a simple tune.
- Emma:** Singing is not important. It's only a hobby. Drawing is more important for a future designer.
- John:** Oh, yes, I remember! Your latest ambition is to design clothes.
- Emma:** Yes. Everyday clothes and clothes for special events. It's very important for people, isn't it? When they look good, it makes them happy.
- John:** I don't know... no, really, I know nothing about fashion ... and it's not very important to me how I look.
- Emma:** You just don't need to look cool. You are very popular anyway... because you are the captain of the school basketball team. And you always win...
- John:** Because we train a lot. Almost every day. And we don't change sports every week.
- Emma:** Yes, I remember. Mum wanted you to play tennis. And dad – football. But you chose basketball and you have stuck to it forever.
- John:** Right.
- Emma:** It's because your zodiac sign is Taurus. All people who are born in April are very stubborn and they never change their decisions.
- John:** Are they?
- Emma:** Yes. And you were born on the 29<sup>th</sup> of April, which means you are a typical Taurus!
- John:** OK. I know no more about astrology than about fashion. Let's get down to your maths, ok? Otherwise, mum will come and you'll have to do it all by yourself.
- Emma:** Oh, yeah, let's do it right now...

**You have 30 seconds to complete the task. (Pause 30 seconds.)**

**Now you'll hear the text again. (Repeat.)**

**This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий по аудированию, истекло.**

**Ответы к заданиям**

<b>№ задания</b>	<b>Ответ</b>
17	3254
18	42165
19	2
20	3
21	1
22	2
23	1
24	3

**Тексты для аудирования**

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит два раза. После первого и второго прослушиваний у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

**Задание 17**

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 **только один раз**. В задании есть **одно лишнее место действия**. Запишите в таблицу выбранные цифры под соответствующими буквами. У Вас есть 20 секунд, чтобы ознакомиться с заданием.

**Now we are ready to start.**

**Dialogue A**

**A:** We need to weigh it first and then I'll tell you the exact price.

**B:** OK. There are only books in there, but they may be heavy.

**A:** We'll see. Now fill in this form, please. Your name goes here, and the addressee's information goes there, on those lines.

**B:** Yeah, I've got it. How long will it take the parcel to get there?

**A:** Two or three days. We can do it faster but it will be more expensive.

**B:** No, no need. Two or three days is OK for me.

**Dialogue B**

**A:** Excuse me, can I see that book please?

**B:** This one?

**A:** No, the one to the right. Next to the thick green encyclopedia.

**B:** Ok. Here you are. This is also a kind of encyclopedia but it's for children and it focuses on animals - living and endangered.

**A:** Right. It looks exactly what I need for my nephew. I'm looking for a birthday present for him ... and... I think this will perfectly suit his interests.

**B:** If you've got our customer loyalty card, the price will be 15% lower than you see on the book.

**Dialogue C**

**A:** Are you enjoying yourself?

**B:** Oh, yes! It was very nice of Tim to invite me and I'm glad to meet his old friends here.

**A:** And we are glad to meet his new friends. Tim and me... we've known each other for ten years already.

**B:** Have you? What was he like when he was a small child?

**A:** Well... he liked books and animals and football. In primary school, his favourite book was Winnie-the-Pooh. Like the bear, Tim has always liked honey.

**B:** Oh, I know. I bet the cake today is some sort of honey cake too!

**A:** We'll see it soon!

**Dialogue D**

**A:** Oh, no! I've forgotten my book at home.

**B:** The Science textbook?

**A:** Yeah.

**B:** It's not a problem. We can share mine.

**A:** But it *is* a problem. Mrs Grey never allows us to change seats. She's got a sort of a system for how students should be placed to get the best result.

**B:** I doubt that. Anyway, we can ask for her permission to sit together. I'm sure she won't mind.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will listen to the dialogues again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задание 18**

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, Е. Установите соответствие между высказываниями и утверждениями из списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка 1–6 **только один раз**. В задании есть **одно лишнее утверждение**. Запишите в таблицу выбранные цифры под соответствующими буквами. У Вас есть 30 секунд, чтобы ознакомиться с заданием.

**Now we are ready to start.**

**Speaker A**

I don't like wasting my time when I'm on holiday. I believe holidays are just the right time to learn something new. This summer my friend and I are planning to take a cooking course. Now I'm only able to cook basic dishes but I would like to learn to cook something really delicious and even exotic.

**Speaker B**

If you want to eat a really delicious yogurt, you should go to the village where we usually spend summers. Help yourself - it's fresh, we bought it last weekend when we were there. It was cold and it rained now and again but we enjoyed our stay anyway. We visited a few craft shops and bought some souvenirs. Then we took a walk along the ancient streets and had a meal in a small restaurant.

**Speaker C**

Nowadays, anyone can be good at cooking! All you need to do is to browse for a recipe and the internet will give you tons of them. All that gave me an idea to make mum an edible present - a cake for example. She cooks very well and she will be happy that I've got this skill from her. Now I'll check I've got the ingredients needed for the cake and ... I'm ready for a challenge!

**Speaker D**

I work as an assistant chef for a small restaurant. My working hours start at 9am. To be in the restaurant on time, I had to get up at seven. I usually go to work by bike and cycling takes me about half an hour. Then, I have breakfast at work, it really saves time. Then I follow the instructions my boss gives me... until my lunch break. And after lunch I get back to my cooking job ...

**Speaker E**

I like cakes, chocolate, and milkshakes. My younger brother also prefers a chocolate bar to a green salad or vegetable soup. However, two days ago my brother got an awful toothache and the dentist told us it was because he had eaten too much sugar. Now we've made a list of foods we are not going to eat any more. Because they contain too much sugar. It includes all sorts of sweets, biscuits and even ice cream.

**You have 30 seconds to complete the task. (Pause 30 seconds.)**

**Now you will listen to the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

### **Задания 19–24**

Вы услышите разговор двух подростков. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

**Now we are ready to start**

**Phillip:** Hi, Andrea! It's really nice outdoors. Fancy a walk to the park or somewhere else?

**Andrea:** Sorry, Phillip, I've got some things to do.

**Phillip:** Which means no, right? Ok, what are you so busy with? Your homework?

**Andrea:** No, it's not that. I'm busy with some writing.

**Phillip:** A diary? All the girls in my class are writing diaries now. Funny, they prefer old-fashioned notebooks to normal blogs.

**Andrea:** It's because a diary is a private matter and you can't trust your thoughts to the internet. Anyway, I'm not writing any diary. It's a story.

**Phillip:** A story? What's it about? And why are you writing it?

**Andrea:** You know, I've got an idea to take part in the competition for young writers. It's called 'My first book'. The prize is a two-week online writing course, which is delivered by world-famous authors.

**Phillip:** Sounds impressive. I can't write but I like reading. Historical novels especially.

**Andrea:** Me too. It's my favourite genre. History and literature in one book.

**Philip:** Really? I thought all girls read only love stories.

**Andrea:** And I thought all boys watched only action films and detective films.

**Phillip:** You've always been top of the class at Literature. And your school essays have always been the best. But I never knew that you took writing so seriously.

**Andrea:** I don't ...but... by the way... we are staging a play at our school theatre. Would you like to come and see the performance?

**Phillip:** If nothing urgent turns up, yes, I would. Are you playing the part of a beautiful princess there?

**Andrea:** There won't be any princesses! No kings, no dragons, pirates or witches. It's going to be a serious play. And you won't see me on the stage anyway. I'll be reading the narration – you will only hear my voice.

**Phillip:** I'm already intrigued. Did you write the play too?

**Andrea:** No, it wasn't me. We took a well-known classical play and changed it. In brief... it's like... One day all the characters from the 19th century wake up in our world... and their adventures start. One of the characters is a famous scientist,



another one is a... No, I won't say anything else. Otherwise, it won't be interesting to watch the play.

**Phillip:** Ok-ok. I'm coming, for sure. You'll be a famous writer one day.

**Andrea:** Oh, no! I don't want to be a professional writer. I want to teach Literature and languages to children. And to adults too.

**Phillip:** Are you saying you find teaching more exciting than writing?

**Andrea:** Yeah. Teaching means communication with people. I love it. And writing is only a hobby to me.

**Phillip:** Right. And I bet you can make a very good language teacher. You speak French and German really well.

**Andrea:** I don't speak German, Phillip. I speak French and Spanish. As for German, it's on my list. I'm going to take a German course this spring.

**Phillip:** Sorry. You speak so many languages, no wonder I get them confused.

**Andrea:** Aha.

**Phillip:** Anyway. I understand you are going to write your story the whole day today. I'm leaving for the park. We are having a skateboard competition and I can't miss it. And then we are going to the cinema. A new film with Keanu Reeves is on.

**Andrea:** Wait a minute. What time does the film start?

**Phillip:** At 7 pm.

**Andrea:** OK. I think I can join you for the film. I'll be in the cinema at ten to seven.

**Phillip:** Right. See you there then...

**You have 30 seconds to complete the task. (Pause 30 seconds.)**

**Now you'll hear the text again. (Repeat.)**

**This is the end of the task. You now have 30 seconds to check your answers.**

**(Pause 30 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий по аудированию, истекло.**

**Ответы к заданиям**

<b>№ задания</b>	<b>Ответ</b>
25	1352
26	54612
27	3
28	2
29	1
30	1
31	2
32	2

**Тексты для аудирования**

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит два раза. После первого и второго прослушиваний у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

**Задание 1**

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 **только один раз**. В задании есть **одно лишнее место действия**. Запишите в таблицу выбранные цифры под соответствующими буквами. У Вас есть 20 секунд, чтобы ознакомиться с заданием.

**Now we are ready to start.**

**Dialogue A**

A: Did you come here to read?

B: Why not? It's very relaxing. Don't you think so?

A: You'll get burnt. And I'll get bored. Let's have a quick swim!

B: Later. Let me read up to the end of the chapter. And you can bring us a couple of cones of ice cream if you feel bored. Strawberry ice cream for me.

A: Ok. Would you like some lemonade too?

B: No, thanks, I've got some water in the bag.

### **Dialogue B**

A: Are you sure it's just what we need?

B: No, I'm not. In fact, I don't know whether Kristy likes fantasy books or not, but I don't have any other idea of a present.

A: Neither have I. Ok, let's take it. It looks nice and it's well illustrated.

B: Where can we pay?

A: The cash desk is over there. Wait a minute, I'll take this one for myself. Just for easy reading on the bus when I go to the swimming pool. It's a 30-minute ride and I get bored.

B: OK. Take it and let's go. I'm not going to spend the whole day here.

### **Dialogue C**

A: Are you busy?

B: No, not really. I'm just reading for my literature exam. Why?

A: How about some tea with biscuits? It's already served.

B: Super! Can I have some-marmalade with my tea too?

A: It looks like we've run out of it. Sorry. I'll buy some tomorrow on my way to the office.

B: Oh, never mind! It's ok. I'll just make a few notes and will be with you in a minute.

### **Dialogue D**

A: How long will it take us to get to the beach?

B: Oh, we've already passed the city centre... and now we are turning into the main road... Something around thirty or forty minutes.

A: So long? Have you got anything to read?

B: There must be something in the bag. I usually have a book or a magazine or at least some comics when I'm on a long trip. Here you are.

A: Thanks. Oh, it looks interesting. And you track the route, not to miss our stop.

B: Don't worry. It's the last stop. We can't miss it anyway.

**You have 20 seconds to complete the task. (Pause 20 seconds.)**

**Now you will listen to the dialogues again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)**

**Задание 2**

Вы два раза услышите пять высказываний, обозначенных буквами А, В, С, D, E. Установите соответствие между высказываниями и утверждениями из списка: к каждому высказыванию подберите соответствующее утверждение, обозначенное цифрами. Используйте каждое утверждение из списка **1–6 только один раз**. В задании есть **одно лишнее утверждение**. Запишите в таблицу выбранные цифры под соответствующими буквами. У Вас есть 30 секунд, чтобы ознакомиться с заданием.

**Now we are ready to start.**

**Speaker A**

Everyone in my family has always valued good books, art and music. My grandma, now retired, worked in a library, and grandpa is still an editor in the local newspaper. But I'm not like them at all! I'm not saying that I don't like literature. Of course I do, but articles about our universe, stars, black holes and exoplanets are much more exciting! I would like to devote all my life to space research... which means I'll be the first astrophysicist in our family.

**Speaker B**

It all started like an ordinary trip to the Moon. The shuttle was to deliver the tourists to the moon station, which looked like a large entertainment centre under a transparent sphere. However, during the flight back, something went awfully wrong. The shuttle missed the Earth and headed into open space. The space tourists, of course, got panicky but there were two characters who eventually saved the situation. I don't remember the names of the starring actors but you've certainly seen them, and not just once.

**Speaker C**

I wasn't actually going there; it was my friend who talked me into entering the hall 'just to find out what the talk was about'. I expected it to be a boring scientific talk nobody could understand, but the man on the stage did not look boring at all. He was young - in his late thirties. He was wearing jeans and a jumper, like most of us. And his talk on contemporary space research and their discoveries was emotional and easy to understand. We listened till the very end and didn't even notice how time passed.

**Speaker D**

Now everyone is sure that space travel, like travelling to other planets, will become possible in the near future. However, a manned mission is still a very complicated and dangerous thing. Travelling to Mars, for example, may take from six to nine months, depending on the position of the planets. Being in space for such a long time may be very harmful to the human body. The absence of gravity changes not only the bones and muscles, it also changes the work of the heart and other organs. Along with that, the astronauts receive deadly cosmic radiation.

**Speaker E**

We met in the college library and found out that we lived in the same block in the student campus. Since that time, Nick and I have often hung out together. He's nice and very creative. I was really impressed when he showed me his pictures. He draws space and planets! And his pictures look like nothing I've ever seen. The colours are very unusual too. Nick says that he started drawing pictures of space when he was at school. The images turn up in his mind and he just transfers them to paper.

**You have 30 seconds to complete the task. (Pause 30 seconds.)**

**Now you will listen to the texts again. (Repeat.)**

**This is the end of the task. You now have 20 seconds to check your answers.**

**Задания 3–8**

Вы услышите разговор брата и сестры. В заданиях 3–8 в поле ответа запишите одну цифру, которая соответствует номеру правильного ответа. Вы услышите запись дважды. У Вас есть 60 секунд, чтобы ознакомиться с заданиями.

**Now we are ready to start.**

Anna:	Hi, Michael. What are you busy with?
Michael:	Oh, Anna! Nothing. Just reading. Are you already back from school?
Anna:	Yes, I am. We didn't have literature today. Our teacher's at home with a bad cold, and that's why I could leave earlier.
Michael:	Did <b>mum</b> collect you from school?
Anna:	Of course she did! I just called her and she said that she could pick me up and drive me home, and then would go back to her shop again.
Michael:	I see. Is she still here?

Anna:	No. She's driven away but she'll be back by 3pm. They won't have lots of customers today. Mum will take the afternoon off and her colleague will take care of the shop.
Michael:	Fine.
Anna:	And how are you feeling? Does it still hurt?
Michael:	The leg? Oh, no, not really. The problem is that I can't step on it and it makes me feel helpless and worthless...
Anna:	But the doctor said it's only for a week. On Monday, he will X-ray your bone again and if it's ok, you'll get back to your normal life.
Martin:	Yeah, and that means that I have to spend the whole weekend here, on this sofa!
Anna:	You can move into the armchair if you want...
Michael:	You think it's funny, don't you? I'm not only going to miss Saturday's game, I won't be able even to watch it!
Anna:	I've always told you that baseball is a tough game. Too tough. It's there where you broke your leg, remember?
Michael:	It was an accident. An accident can happen to anyone and anywhere! Do you think it can't happen to you when you are playing your water polo?
Anna:	No, it can't. Because I swim very well. My coach says I have a special talent for it.
Michael:	Ok, I have to admit that you look like a fish in the water. It sometimes makes me feel jealous.
Anna:	I'll teach you if you want. And you can teach me roller skating, can't you? Is it a deal?
Michael:	Oh, roller skating is not a problem. But you have to wait until my leg is ok, and when the weather is warmer.
Anna:	Right, it's so cold and windy outside! The end of March feels like winter. And it's raining... Now all the sports I can dream about is the competition on eating mum's pancakes with hot tea.
Michael:	Ha-ha! I'm participating in that competition too! Did mum really promise to cook pancakes?

Anna:	Yes. To cheer you up. I'm going to help her, though I'm awful at cooking.
Michael:	Never mind. Mum will appreciate your help anyway. Could you pass me that book please? Yeah, that one from the writing desk...
Anna:	Here you are. Oh, what are you reading? <i>The Little Prince</i> by Antoine de Saint-Exupery? A fairy tale for children?
Michael:	First, it's not exactly a fairy tale. I'd say it talks about very important things. Second, I'm reading it in French, which is not very easy, is it?
Anna:	For you, it should be easy. You have been learning French for four years already.
Michael:	Right. But it's awfully difficult. All my friends chose Spanish or German.
Anna:	German is not easy either. Anyway. Could you read to me aloud? Just a little? When I was small, you sometimes read to me, remember?
Michael:	You don't know French!
Anna:	Never mind! I love the sound of it!

**You have 30 seconds to complete the task. (Pause 30 seconds.)**

**Now you'll hear the text again. (Repeat.)**

**This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)**

**This is the end of the Listening Test.**

**Время, отведённое на выполнение заданий по аудированию, истекло.**